Texas Education Agency
Standard Application System (SAS)

2014-2016 Technology Lending Program Grant

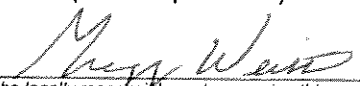| Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY Write NOGA ID here:
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	Place date stamp here.
Submittal information:	**Four** complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494	2014 MAY -5 PM 2: 52
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #	Campus name/#	Amendment #
New Summerfield ISD	037/908	001	

Vendor ID #	ESC Region #	US Congressional District #	DUNS #
Z56002538	7	TX-005	192581106

Mailing address		City	State	ZIP Code
P.O. Box 6		New Summerfield	TX	75780

Primary Contact

First name	M.I.	Last name	Title
Craig		Wilcox	Dir of Curr and Special Prog

Telephone #	Email address	FAX #
903-726-3306	cwilcox@newsummerfieldisd.net	903-726-3405

Secondary Contact

First name	M.I.	Last name	Title
Lanita		Felder	Business Manager

Telephone #	Email address	FAX #
903-726-3306	lfelder@newsummerfieldisd.net	903-726-3405

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Gregg		Weiss	Superintendent

Telephone #	Email address	FAX #
903-726-3306	gweiss@newsummerfieldisd.net	903-726-3405

Signature (blue ink preferred)   Date signed

5-1-14

Only the legally responsible party may sign this application.

701-14-107-012

Schedule #1—General Information (cont.)			
County-district number or vendor ID: 037/908		Amendment # (for amendments only):	

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	☒	☒
2	Required Attachments and Provisions and Assurances	☒	N/A
4	Request for Amendment	N/A	☒
5	Program Executive Summary	☒	☐
6	Program Budget Summary	☒	☐
8	Professional and Contracted Services (6200)	☒	☐
9	Supplies and Materials (6300)	☒	☐
10	Other Operating Costs (6400)	☐	☐
11	Capital Outlay (6600/15XX)	☐	☐
12	Demographics and Participants to Be Served with Grant Funds	☒	☐
13	Needs Assessment	☒	☐
14	Management Plan	☒	☐
15	Project Evaluation	☒	☐
16	Responses to Statutory Requirements	☒	☐
17	Responses to TEA Requirements	☒	☐

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Schedule #2—Required Attachments and Provisions and Assurances		
County-district number or vendor ID: 037/908		Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#		Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.			

#		Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.			

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X		Acceptance and Compliance
☒		I certify my acceptance of and compliance with the General and Fiscal Guidelines.
☒		I certify my acceptance of and compliance with the program guidelines for this grant.
☒		I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
☒		I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances	
County-district number or vendor ID: 037/908	Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the applications is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-Feburary 1, 2015), and that 100% of the funds will be expended no later than the end of the 1st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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Schedule #5—Program Executive Summary	
County-district number or vendor ID: 037/908	Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

New Summerfield ISD (NSISD) will expand the Technology Lending Program Grant (TLPG) to increase opportunities to loan students equipment necessary to access and use electronic instructional materials in grades 7-12. This will allow NSISD to move forward with the implementation of electronic instructional materials while ensuring student access through loaned equipment for learning at school and at home. New Summerfield is a small single member district, however the internal structure is organized for PK-6, 7-8, and 9-12 with principals responsible for each set of grade levels. Thus the district works like a three (3) campus district. The average class size is approximately 20 students with a total of just under 500 students in the district.

Program Logistics:

New Summerfield plans to increase the number of laptops available to students in grades 7-12 to equal 1:1 instead of the 1:X as is the current situation. Home Internet access will be provided through Version's MiFi services that include 24/7 Internet access for all students in grades 7-12 fostering digital resources usage. These two (2) strategies will move NSISD closer to the implementation of digital learning as envisioned by the Texas Long-Range Plan for Technology, 2006-2020.

Demographics for the campus include:

Economically disadvantaged – 93%   ELL – 28%   At-Risk – 64%
Ethnicity: AA – 4%   Hispanic – 83%   White – 11%   Other 2%
2013 STAAR Percent Phase-In 1 Level II or Above (all subsets are below state averages) Data from 2012-2013 Texas Academic Performance Report (TAPR) formerly AEIS
All Subjects 67% (10% below state)   Reading 68% (12% below state)   Mathematics   76% (3% below state)
Writing   40% (13% below state)   Science 76% (6% below state)   Social Studies   61%(15% below state)

Program Description:

New Summerfield ISD's technology vision incorporates a successful tomorrow for the collective community using technology and its best practices as a tool for creating and maintaining a disciplined, provide an environment that fosters responsible choices, growth and movement toward each individual's potential and academic success. After thorough planning and consideration of current technologies (both hardware and software), professional development, student Internet accessibility at school home, and digital learning opportunities current and future, the technology committee mapped out a program that would include:

❖ **Priority** program components for the TLPG, as determined by the technology committee, seemed logical that the next step would be to **serve all students in grade 7-12 by; 1) providing access to personal, portable devices such as laptops, 2) accessing digital content, 3) assisting with technical and program support, and 4) making available residential Internet connectivity.** Grades 7-8 are part of the middle school campus and grades 9-12 are part of the high school campus, thus **TLPG would serve students on two (2) campuses.**

❖ **Digital content** for dual credit courses is available to senior students. The TLPG would allow for more types of electronic instructional materials to be accessed at grade 7-12 for all students in all content areas. Other grades have access to online resources while at school or using the school's hotspots around the campus. NSISD will expand a lending program that enables all students to access laptops 1:1 24/7 and check out Verizon MiFi wireless equipment to access the Internet at home through a teacher request system as needed for specific coursework.

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Schedule #5—Program Executive Summary (cont.)	
County-district number or vendor ID: 037/908	Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

❖ **Equitable access to technology** was a constant part of the planning process. All students (including economically disadvantaged or student with disabilities) in grade 7-12 will have 1:1 access to checkout (lending) devices such as, laptops. The NSISD Technology Handbook for Students will be developed to include acceptable use policies including checkout procedures for all students (K-12). The handbook will also explains topics such as: availability of access including Internet, Child Internet Protection Act, community use, electronic communications systems, email use, guidelines for safe use, Internet responsible use, laptop use – guidelines for secondary students, netiquette, online harassment, security, insurance, student use agreement & web release form, student publication & media release form, vandalism, and web publishing guidelines (all forms include both student and parent signatures). Most of theses topics are on the district website in the Acceptable Use Policy, but need to be complied with other pertinent documents into a Student Technology Handbook. No grant funds will be used for this component.

The lending process will facilitate the district technology plan by addressing district goals

Goal 1: All teachers and students will utilize multiple technology resources to support research-based instructional strategies to improve student learning and meet diverse learning needs.
Goal 2: All instructional staff will receive ongoing professional development based on needs informed through multiple assessments
Goal 3: All community stakeholders will be provided opportunities for increased access to technology and school based information to promote parental and community involvement in planning and learning.
Goal 4: District technology infrastructure will be evaluated, updated, and maintained on a scheduled basis for maximum instructional and informational support.

Funding would specifically address Goal 1 objectives and strategies from the District Technology Plan to advance technology resources (equipment) for grades 7-12.
　　　Objective 1.3: All students will have expanded curricular opportunities through the use of innovative strategies for delivery of specialized or rigorous courses not otherwise available. All students will have access to additional learning experiences through distance learning
　　　　　Strategy 1.3.1　All secondary students will have the opportunity to supplement their course offerings through SUPERNet's Virtual High School online courses
　　　　　Strategy 1.3.2　All upper division high school students will be provided the opportunity to participate in dual-credit offerings through NETNet distance learning technologies
　　　　　Strategy: 1.3.4　All student will be provided with opportunities for taking dual=credit courses via online classes through local community colleges and universities

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Schedule #6—Program Budget Summary					
County-district number or vendor ID: 037/908				Amendment # (for amendments only):	
Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32					
Grant period: October 1, 2014, to August 31, 2016			Fund code: 410		

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	
Schedule #8	Professional and Contracted Services (6200)	6200	$ 8,480	$ 0	$ 8,480	
Schedule #9	Supplies and Materials (6300)	6300	$ 91,520	$ 0	$ 91,520	
Schedule #10	Other Operating Costs (6400)	6400	$ 0	$ 0	$ 0	
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	$ 0	$ 0	$ 0	
	Total direct costs:		$ 100,000	$ 0	$100,000	
	Percentage% indirect costs (see note):		N/A	$ 0	$ 0	
Grand total of budgeted costs (add all entries in each column):			**$100,000**	**$**	**$100,000**	

Administrative Cost Calculation	
Enter the total grant amount requested:	$100,000
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	$15,000

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 037/908	Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

	Expense Item Description	Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	$ 0
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	$ 0
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply: ☐ Salaries/benefits ☐ Other: ☐ Networking (LAN) ☐ Other: ☐ Computer/office equipment lease ☐ Other: ☐ Building use ☐ Other: ☐ Copier/duplication services ☐ Other: ☐ Telephone ☐ Other: ☐ Administrative ☐ Other:	$ 0
a.	Subtotal of professional and contracted services (6200) costs requiring specific approval:	$ 0

Professional Services, Contracted Services, or Subgrants Less Than $10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1	Internet service for 20 Verizon Jetpack® 4G LTE Mobile Hotspot MHS291L (2 years) to serve economically disadvantaged students	☐	$8,480
2		☐	$
3		☐	$
4		☐	$
5		☐	$
6		☐	$
7		☐	$
8		☐	$
9		☐	$
10		☐	$
b.	Subtotal of professional services, contracted services, or subgrants less than $10,000:		$8,480

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000

Specify topic/purpose/service:	☐ Yes, this is a subgrant
Describe topic/purpose/service:	

	Contractor's Cost Breakdown of Service to Be Provided	Grant Amount Budgeted
1	Contractor's payroll costs # of positions:	$ 0
	Contractor's subgrants, subcontracts, subcontracted services	$ 0
	Contractor's supplies and materials	$ 0
	Contractor's other operating costs	$ 0
	Contractor's capital outlay (allowable for subgrants only)	$ 0
	Total budget:	$ 0

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	Schedule #8—Professional and Contracted Services (6200)			
	County-District Number or Vendor ID: 037/908		Amendment number (for amendments only):	
	Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000 (cont.)			

	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
	Describe topic/purpose/service:			
2	**Contractor's Cost Breakdown of Service to Be Provided**		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$ 0	
	Contractor's subgrants, subcontracts, subcontracted services		$ 0	
	Contractor's supplies and materials		$ 0	
	Contractor's other operating costs		$ 0	
	Contractor's capital outlay (allowable for subgrants only)		$ 0	
		Total budget:	$ 0	

	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
	Describe topic/purpose/service:			
3	**Contractor's Cost Breakdown of Service to Be Provided**		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$ 0	
	Contractor's subgrants, subcontracts, subcontracted services		$ 0	
	Contractor's supplies and materials		$ 0	
	Contractor's other operating costs		$ 0	
	Contractor's capital outlay (allowable for subgrants only)		$ 0	
		Total budget:	$ 0	

	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
	Describe topic/purpose/service:			
4	**Contractor's Cost Breakdown of Service to Be Provided**		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$ 0	
	Contractor's subgrants, subcontracts, subcontracted services		$ 0	
	Contractor's supplies and materials		$ 0	
	Contractor's other operating costs		$ 0	
	Contractor's capital outlay (allowable for subgrants only)		$ 0	
		Total budget:	$ 0	

	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
	Describe topic/purpose/service:			
5	**Contractor's Cost Breakdown of Service to Be Provided**		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$ 0	
	Contractor's subgrants, subcontracts, subcontracted services		$ 0	
	Contractor's supplies and materials		$ 0	
	Contractor's other operating costs		$ 0	
	Contractor's capital outlay (allowable for subgrants only)		$ 0	
		Total budget:	$ 0	

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	Schedule #8—Professional and Contracted Services (6200)			
County-District Number or Vendor ID: 037/908			Amendment number (for amendments only):	

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000 (cont.)

	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
6	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**	
	Contractor's payroll costs	$ 0	$ 0	
	Contractor's subgrants, subcontracts, subcontracted services		$ 0	
	Contractor's supplies and materials		$ 0	
	Contractor's other operating costs		$ 0	
	Contractor's capital outlay (allowable for subgrants only)		$ 0	
		Total budget:	$ 0	
	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
7	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**	
	Contractor's payroll costs	$ 0	$ 0	
	Contractor's subgrants, subcontracts, subcontracted services		$ 0	
	Contractor's supplies and materials		$ 0	
	Contractor's other operating costs		$ 0	
	Contractor's capital outlay (allowable for subgrants only)		$ 0	
		Total budget:	$ 0	
	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
8	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**	
	Contractor's payroll costs	$ 0	$ 0	
	Contractor's subgrants, subcontracts, subcontracted services		$ 0	
	Contractor's supplies and materials		$ 0	
	Contractor's other operating costs		$ 0	
	Contractor's capital outlay (allowable for subgrants only)		$ 0	
		Total budget:	$ 0	
c.	Subtotal of professional services, contracted services, and subgrants greater than or equal to $10,000:		$ 0	
a.	**Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:**		$ 0	
b.	**Subtotal of professional services, contracted services, or subgrants less than $10,000:**		$ 8,480	
c.	**Subtotal of professional services, contracted services, and subgrants greater than or equal to $10,000:**		$ 0	
d.	**Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:**		$ 0	
	(Sum of lines a, b, c, and d) Grand total		$ 8,480	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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Schedule #9—Supplies and Materials (6300)						
County-District Number or Vendor ID: 037/908				Amendment number (for amendments only):		
Expense Item Description						
63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:				Grant Amount Budgeted	
	☐ Print shop fees		☐ Technology-related supplies		$ 0	
	☐ Postage		☐ Other:			
	☐ Copy paper		☐ Other:			
Technology Hardware—Not Capitalized						
6399	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted
	1	MacBooks	Student access to Internet and electronic instructional materials	82	$1,112	$91,184
	2				$	
	3				$	
	4				$	
	5				$	
6399	Technology software—Not capitalized					$ 0
6399	Supplies and materials associated with advisory council or committee					$ 0
	Subtotal supplies and materials requiring specific approval:					$ 0
	Remaining 6300—Supplies and materials that do not require specific approval:					$ 336
	Grand total:					$91,520

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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Schedule #10—Other Operating Costs (6400)

County-District Number or Vendor ID: 037/908					Amendment number (for amendments only):	

		Expense Item Description			Grant Amount Budgeted	
64XX	$ 0				$ 0	
	$ 0	$ 0	☐	Other:		
	$ 0	$ 0	☐	Other:		
6411	$ 0				$ 0	
	$ 0					
6412	$ 0				$ 0	
	$ 0					
6413	$ 0				$ 0	
	$ 0					
6419	$ 0				$ 0	
	$ 0					
6411/ 6419	$ 0				$ 0	
	$ 0					
6429	$ 0				$ 0	
6490	$ 0				$ 0	
6490	$ 0				$ 0	
6499	$ 0				$ 0	
	$ 0					
6499	$ 0				$ 0	
	$ 0					
	Subtotal other operating costs requiring specific approval:				$ 0	
	$ 0				$ 0	
	Grand total:				$ 0	

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See TEA Guidelines Related to Specific Costs for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
**Schedule #11—Capital Outlay (6600/15XX)**

County-District Number or Vendor ID: 037/908	Amendment number (for amendments only):

15XX is only for use by charter schools sponsored by a nonprofit organization.

#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
**6669/15XX—Library Books and Media (capitalized and controlled by library)**
1		N/A	N/A	$	
**66XX/15XX—Technology hardware, capitalized**
2			$	$	
3			$	$	
4			$	$	
5			$	$	
6			$	$	
7			$	$	
8			$	$	
9			$	$	
10			$	$	
11			$	$	
**66XX/15XX—Technology software, capitalized**
12			$	$	
13			$	$	
14			$	$	
15			$	$	
16			$	$	
17			$	$	
18			$	$	
**66XX/15XX—Equipment, furniture, or vehicles**
19			$	$	
20			$	$	
21			$	$	
22			$	$	
23			$	$	
24			$	$	
25			$	$	
26			$	$	
27			$	$	
28			$	$	
**66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life**
29				$	
		**Grand total:**	**$ 0**	

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds	
County-district number or vendor ID: 037/908	Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment:			2012-2013 Texas Academic Performance Report - 497	
Category	**Number**	**Percentage**	**Category**	**Percentage**
African American	15	N/A	Attendance rate	96.5%
Hispanic	167	N/A	Annual dropout rate (Gr 9-12)	1.5%
White	40	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian	0	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	172	77	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	37	17	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	0	0	Average ACT score (number value, not a percentage)	N/A

Comments

According to 2012-2013 Texas Academic Performance Report, NSISD is 93% Economically Disadvantaged; after calculating this percentage for the targeted population to be served, the Economically Disadvantaged number is 77%. We attributed this discrepancy to the fact that more of the lower grade students are Economically Disadvantage than upper grade students in our district. The same holds true for the LEP population; district 28%, targeted population 17%.

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public	0	0	0	0	0	0	0	0	40	42	42	30	30	38	222
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:	0	0	0	0	0	0	0	0	40	42	42	30	30	38	222

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Schedule #13—Needs Assessment

County-district number or vendor ID: 037/908	Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

New Summerfield is in a small community located in northern Cherokee county. The main industry in the community is agriculture in nature with plant farms dominating the industry/work place. This type of industry utilizes many Hispanic workers; thirty plant farms employ approximately 800 seasonal workers. The vast majority of these workers are undereducated, low-income, and/or recent immigrants. These numbers reflect the school population and the challenges of the district.

Members of the New Summerfield technology planning committee (including 1 administrators, 6 teachers, 2 instructional aides, and 1 community member and 1 student) considered needs based on the following **data collection systems:**

Formal Sources
- STAAR assessment data and benchmarks
- Digital course content offerings
- Academic Excellence Indicator System (AEIS)
- Texas Academic Performance Report (TAPR)
- District technology: hardware, software, and infrastructure
- Professional development records
- NSISD Technology Plan, STaR Chart, and Texas Long Range Plan for Technology (LRPT)
- Student's maturity level for accountability and responsibility
- Student readiness to embrace Internet safety and acceptable use policies

Informal Sources
- Teacher surveys/interviews
- Parent Meetings
- Student/parent surveys/interviews
- Public Hearing

Technology committee members conducted planning meetings to discuss findings and make recommendations for program development.

Findings and technology inventory for the high school and middle school included:
- 1:X devices for students to take home at the high school and middle school
- Approximately 60% of laptops are six (6) years older or older and the operating system will not accept new upgrades
- 0% school provided Internet access in the homes for students
- 28% (59) of 7-12 students have family Internet accessible at home
- 72% (150) students have no Internet at home
- Approximately 20 students per week come to the campus during off school hours to access the school's hotspots
- Verizon offers a plan that provides students Internet access at home through the school wireless phone system
- 0% of students are allowed to take home equipment if they have not paid for the insurance
- All subsets of the STAAR for grades 7-12 are on average 9.8% below state percentages
- According to 2013 Texas Academic Performance Report (TAPR) NSISD students are 29.6% higher economically disadvantaged, 10.7% higher ELL population, and 19.3% higher At-Risk population than state averages.

Needs to accomplishment goals and objectives addressed through the Technology Lending program Grant (TLPG):
- Grade 7-12 students need access to digital content in core foundation subject areas through take home technology
- All grade 7-12 students need updated equipment necessary to access and use electronic instructional materials
- 100% of students need 1:1 24/7 access to Internet for digital coursework and/or electronic materials
- 100% of students need Internet connections anytime/anywhere through loaned equipment
- 50% or 66 laptops need to be replaced with higher capacity laptops
- 100% of students need to have school paid insurance for lending equipment
- Professional development needs to concentrate on the assisting the staff in developing curriculum aligning with electronic materials, no additional expense added to the district

Ensuring all 209 grade 7-12 students have equitable access to lending equipment and Internet at home seems to be the next step in achieving state and district technology goals. The Texas Long Range Plan for Technology (LRPT) goals of engaging in real world learning, supported by modern digital tools through anywhere, anytime connectivity and providing that all learners will have access to relevant technologies, tools, resources, and services for individualized instruction 24/7 were guiding factors in the development of this application for Technology Lending Program Grant (TLPG) funding.

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Schedule #13—Needs Assessment (cont.)	
County-district number or vendor ID: 037/908	Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#		Identified Need	How Implemented Grant Program Would Address
1.	♦	All grade 7-12 students need 1:1 24/7 access to Internet for digital coursework and/or electronic instructional materials	**Residential Internet connectivity** will be provided by Verizon MiFi. The district has Verizon Jetpack® 4G LTE Mobile Hotspot MHS291L that allows Internet connectivity wherever the user goes. This mobile hotspot can connect up to 10 devices thus providing Internet connectivity to the **72% of student homes that do not subscribe to an Internet.** Students also have access to the Internet outside of school hours at school parking lot hotspots. No grant funds will be expended for this service, subscriptions for this service are currently in the budget.
2.	♦	All grade 7-12 students need advanced equipment necessary to access and use electronic instructional materials	**Equitable access to technology** was a constant part of the planning process. All students (including economically disadvantaged or student with disabilities) in grade 7-12 will have 1:1 access to lending devices such as, laptops. NSISD acknowledges grant funding will not provide 1:1 new laptops for all students; therefore devices will replace older machines in grades 11-12 first.
3.	♦	100% students need Internet connections anytime/anywhere through loaned equipment in order to move toward implementation of electronic instructional materials	**The lending process** already in place for grades 7-12 will be adjusted to meet TLGP guidelines. During a beginning of each school year meeting, students return the student/ parent lending agreements and laptops are distributed. Students are provided a laptop bag to carry the computer and any supporting equipment. All laptops are collected at the end of the year for service. TEA Requirement #10
4.	♦	Grade 7-12 students need access to digital content in core foundation subject areas through take home technology	**Digital content** through the online dual credit has been adopted at the high school. Currently the only online coursework for grades 7-12 is the upper level dual credit. NSISD plans to utilize SUPERNet's Virtual High School more effectively. The TLPG would allow for electronic instructional materials access to be added at grade 7-12 for the all content areas and will include digital textbooks, eBooks, Podcasts, and resources on local network. No grant funds expended for this program component.
5.	♦	The Technology Director and Technology Assistant need to concentrate on providing technical assistance to the students, no additional expense added to the district	**Technical and program support** for both students and staff will be expanded through activities included in TLPG. The district technology department will be scheduled time each week to work with grade 7-12 students and provide support for technical and software issues. No grant funds will be used for this component.

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Schedule #14—Management Plan

County-district number or vendor ID: 037/908	Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Dir of Curr and Special Programs	Dr. Wilcox currently serves as the Director of Curriculum and Federal Programs at New Summerfield I. S. D. Dr. Wilcox holds a Doctorate of Education in Educational Leadership. He will be responsible for TLGP.
2.	Technology Director	The Technology Director has 7 years experience with B.S. degree in Computer Science and Mathematics. Currently serves New Summerfield ISD as technology director and teacher. He has one (1) assistant who helps with network, infrastructure, hardware, and other tech needs
3.	Technology Assistant	Hector Barajas has been employed at NSISD for 6 years. He has a Bachelor of Applied Arts and Science in Small Business Operations. He assist with tech/software support.
4.	Campus Administrators	Junior High/High school principals have a M.Ed. with administration, teaching, and coaching experience. Each exhibits strong leadership and willingness to put students first.
5.	Teachers	All teachers involved in implementation of TLPG are SBEC certified and NCLB qualified. Teachers average of 12.6 years experience and received high marks on their respective PDAS observations. Unforeseen changes in personnel will be replaced with certified and qualified staff.

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective		Milestone	Begin Activity	End Activity
1.	• 100% of grade 7-12 students will have **equipment** necessary to use digital resources	1.	Finalize bids received during planning process	10/13/2014	11/7/2014
		2.	Order, receive, and inventory laptops with preloaded software and warranty	11/7/2014	1/16/2015
		3.	Order Internet MiFi devices	11/17/2014	12/12/2014
		4.	Order carrying cases for laptops	11/1/2014	1/9/2015
		5.			
2.	• 100% of grade 7-12 students will have 1:1 24/7 **Internet connections** through loaned equipment	1.	Enter into service agree with Verizon for MiFi services	1/30/2015	3/2/2015
		2.	Order, receive, and inventory MiFi devices	11/1720/14	2/27/2015
		3.	Teachers train students in learning Internet connectivity	2/16/2015	5/15/2015
		4.	Parent meeting to distribute laptops to individual students; collect at end of school year	2/9/2015	5/15/2015
		5.	Redistribute laptops for 2015-16 usage	9/7/2015	5/13/206
3.	• 100% of grade 7-12 students will have access to **digital content in founda-tion subject areas**	1.	Develop curriculum resources on the campus level	10/20/2014	5/15/2015
		2.	Distribute laptops to campuses according to program	2/16/2015	4/27/2015
		3.	Teachers work with students to access digital content	2/16/2015	5/15/15
		4.			
		5.			
4.	• The Technology Director will provide **support for grade 7-12 staff and students**	1.	Train students on appropriate uses of equipment	2/16/2015	3/12/2015
		2.	Train teachers and students how to use MiFi	3/2/2015	4/17/2015
		3.	Train teachers in classroom use of digital resources	11/3/2014	5/15/2015
		4.	Train students in digital content before distribution	2/16/2015	5/15/2015
		5.			
5.		1.			
		2.			
		3.			
		4.			
		5.			

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)	
County-district number or vendor ID: 037/908	Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

TLPG will provide access for a two (2) campus six (6) grade level program with electronic instructional materials in more than one foundation curriculum area, technical support, and Internet connectivity. The technology committee will be responsible for program evaluation and will use key elements for ongoing monitoring and continuous improvement:

- Clear program goals and objectives defined to guide the direction that monitoring will take during implementation
- Establish baseline data with respective tools that will be used in the formative evaluations
- Clearly defined methods and tools for both staff and students that capture data and track the results of monitoring.
- Strong capacity building among all stakeholders so there will be "no surprises" when process concludes
- Effective reporting mechanisms that keep key stake holders informed
- Bringing timely resolution to findings and issues resulting in immediate improvements
- Taking monitoring results and factoring them into the strategies that lead to program improvement

Data collection methods include: 1) Student lending agreement, 2) Technology Use Snapshot, locally produced form to document weekly technology usage, 3) Artifact Description, locally produced form to document student products, 4) PDAS, and 5) Teacher STaR Chart for participating grade levels

The technology committee will review data collections semi-annually to recommend and implement adjustments as necessary to provide the most effective use of technology. Committee findings and recommendations will be sent to all stakeholders involved in TLPG including; administrators, teachers, technology specialists, and parents through minutes of meetings, emails, or web postings. The Curriculum Director and will ultimately be responsible for program implementation and adjustments in program offerings.

New Summerfield ISD agrees to comply with any reporting and evaluation requirements that TEA may establish and submit those reports in the format and manner TEA requests.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The technology committee as well as grade 7-12 classroom teachers are excited about the possibility of offering students the same advantages currently available to students with private Internet connectivity at home. Being a small school, some of the teachers cross over grade levels and can foresee the opportunities grade 7-12 students will have as a result of expanding technology equipment and usage.

New Summerfield ISD is committed to providing a lending program with 1:1 personal computing devices with 24/7 access for all students. With carefully coordinated fiscal efforts, completed district efforts are very similar to the planned project. Currently grades 7-12 have access to 1:1 lending opportunities only if they prepay for the equipment insurance. This practice has been effective for building student accountability and ownership in the laptops. It is interesting to see students take pride in having a laptop, seeing their proprietorship, and overprotectiveness of the devices. Students without Internet at home have been using the hotspots around the campus. NSISD is getting approximately 20 hits weekly through this student access.

The district will incorporate a Verizon Jetpack® 4G LTE Mobile Hotspot MHS291L that allows Internet connectivity wherever the user goes. Currently these capabilities are not offered at NSISD; new procedures will be implemented to provide these services to students and teachers as well. This mobile hotspot can connect up to 10 devices thus providing Internet connectivity to the 72% of student homes that do not subscribe to an Internet service or maintain a wireless network.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 037/908	Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process		Associated Indicator of Accomplishment
1.	Residential Internet usage	1.	Number of MiFi units checked out
		2.	Completed students assignments needing Internet connectivity
		3.	Quality of assignments as determined by grading standards
2.	Technology Director and assistant student training sessions	1.	Technology Specialists schedule
		2.	Student survey of effectiveness
		3.	Student Digital Citizenship Technical Applications TEKS proficiency
3.	Core foundation subject areas using digital content	1.	Class offerings – master schedule; SUPERNet courses completed
		2.	Curriculum documents
		3.	Internet usage data and electronic materials used
4.	Student access to lending equipment	1.	Number of laptops acquired
		2.	Check-out forms
		3.	Technology inventories
5.		1.	
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

New Summerfield ISD will conduct pre & post evaluations to determine change by comparing the two evaluations at the end of the program. The goal of the evaluation is to determine effectiveness, efficiency, final cost of the program and overall program success. The following items will be used as data collection for the evaluation process:

• **Multimedia Projects** - Research driven, student produced multimedia projects will assist in the documentation of successful technology infusion and increased resources (Internet access).
• **Logs** from campus computer labs and library media centers will be maintained by supervisors and librarians for the purpose of determining increased access to digital resources, equipment, and Internet use.
• **Help Desk Tickets** - The district developed a form for the purpose of requesting repairs and services from technical support staff. These forms will provide documentation of repair needs, completed work, man-hours used for repairs and troubleshooting, and equipment that should be upgraded and/or removed.
• **WiFi** – services in place and usage data
• **Academic Scores** - Student scores from STAAR, SAT, ACT, benchmark, academic grades, and attendance records will mark the impact of increased technology access and implementation.
• **Meeting Minutes** - Minutes from meetings (Campus and District Site-based committees, and Technology Committee, etc.) will show documentation of implementation, awareness, continued support and funding from key committees.
• **Purchase Orders and Invoices** - These items will be held as documentation of expenditures in the area of technology. District purchasing guidelines will be followed in all technology purchases.
• **WAN/Network Documentation** - Software licenses, the number of e-mail accounts, user accounts, etc. will be maintained by the WAN Administrator to document appropriate licensing and the numbers using network/Internet.
• **Web Site** - The NSISD web page serves as a means of communicating important information to parents and students.
• **E-mail** – provides increased communication between faculty and staff as well as the outside world.
• **Surveys** - providing feedback from parents, students and educators on the purchase, use, and implementation of technology and electronic resources.

The technology committee will review data collections semi-annually to recommend and implement adjustments as necessary to provide the most effective use of technology. Committee findings and recommendations will be sent to all stakeholders involved in TLPG through minutes of meetings, emails, or web postings. The Curriculum Director will ultimately be responsible for program implementation and adjustments in program offerings.

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Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: 037/908	Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Needs have been determined and priority set to address and completely fund lending program for grade 7-12, replacing computers that are 6 years old or older and unable to add any new updates because of operating system limitations and access to the Internet using Verizon Jetpack® 4G LTE Mobile Hotspot MHS291L. All MacBooks will have iLife (Apple's version of Office), Adobe (Flash, Photoshop, Dreamweaver, etc), and Sketchup.

Digital content through the dual credit program and other resources are being utilized at the high school. The TLPG would allow for access to be added at all levels 7-12 for the core content areas and will include digital textbooks, eBooks, Podcasts, digital video content, and other electronic instructional resources on the district server. SUPERNet's Virtual School will be utilized to maximize digital content. No grant funds will be expended for this program component.

Equitable access to technology was a constant consideration during the planning process. All students (including economically disadvantaged or student with disabilities) in grade 7-12 will have 1:1 access to lending devices such as, laptops; however this is impossible for some economically disadvantages because they are required prepay insurance before the device may be taken home. TLPG funds will be appropriated to purchase the maximum number of Apple MacBooks and 24/7 Internet access for grade 7-12 students. NSISD acknowledges grant funding will not provide new 1:1 laptops for all grade 7-12 students; therefore, local budgets will be utilized to supplement the 1:1 access for these students.

Residential Internet connectivity for those students not having access at home will be provided this opportunity using Verizon MiFi. The district will purchase 20 Verizon Jetpack® 4G LTE Mobile Hotspot MHS291L that allows you to have Internet connectivity wherever the user goes. Currently these capabilities are not offered to students new procedures will be implemented to provide these services to -12 students. This mobile hotspot can connect up to 10 devices thus providing Internet connectivity to the 72% of student homes that do not subscribe to an Internet service or maintain a wireless network. Students also have access to the Internet outside of school hours at school parking lots. Students can be seen utilizing these services after school and on weekends, but no data has be maintained to know exactly how many users are taking advantage of this service. Grant funds will be expended for student MiFi service; subscriptions for this service are not currently in the local budget.

Technical and program support for both students and staff will be expanded through activities included in TLPG. The director of technology and his assistant are located on the middle school campus makes access to support easier. This position will also be scheduled time each week to work with grade 7-12 students and provide support for technical and software issues. No grant funds will be used for this component.

The lending process itself will replicate the process already in place for grades 7-12. Members of the technology department meet with the students at the beginning of each school year. During that meeting, the students return the student and the parent lending agreements and laptops are distributed. Students are provided a laptop bag to carry the computer and any supporting equipment. If any issues arise with their laptops during the year, the technology department will troubleshoot and correct any problems that can be handled locally. If a laptop has to be returned to Apple for warranty work or if the laptop must be taken to a certified Apple company for repairs, a loaner laptop is issued to the student. Once the original machine has been repaired, it is returned to the user and the loaner machine is collected.

At the end of each school year, a designated date is set for each grade level involved in the program and students return their laptops for summer maintenance and repairs. During that designated time, a technician meets with each student to review the current status of the laptop and makes note of any damages or repairs needed. This practice has worked really well.

At present students are required to pay $90 insurance fee to take home a laptop, however, they may use a laptop at school and access the Internet through campus hotspots at no charge. NSISD realizes this process has not been equitable use for economically disadvantaged students but there have been no to funds to fully insure this equipment. TLGP will make it possible for ALL students to have 24/7 Internet access through the Verizon MiFi.

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Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: 037/908	Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Through collaborative planning, New Summerfield Independent School District has developed a technology plan to focus on four key areas of technology growth: teaching & learning; educator preparation; leadership, and infrastructure for technology. The committee believes balance in these areas is vital while at the same time maintaining a priority of providing students with the most current and relevant technology resources which includes equipment, software, Internet access, online resources and technology support/instruction. The largest part of the technology budget is allotted for Telecommunications & Internet Access and Materials & Supplies as indicated below.

The district will strive to keep technological growth in the district in line with state and national standards. The District Technology Plan is the framework for continued improvement. It will guide the district in any future technological growth. Continued assessment of all four key areas is a necessity. NSISD will strive to evaluate community, students, teachers, administrators, and infrastructure to determine district needs.

Vision Statement for the NSISD Technology Committee
New Summerfield Independent School District's faculty, staff, students, and parents envision a successful tomorrow for the collective community. Using technology and its best practices as a tool for creating and maintaining a disciplined, supportive environment which fosters responsible choices, growth, and movement toward each individual's potential and academic success, New Summerfield will empower learners with the skill and frameworks necessary to compete in a global society.

Current funds: (Numbers indicated in the TEA approved Technology Plan)

Budget Item	Costs	Funding Sources with amount per source
Professional Development	$7,680.00	State Allotment
Telecommunications & Internet Access	$47,522.00	$41,223.60 E-Rate $6,298.40 Local Funds
Materials & Supplies	$54,182.55	$52,382.55 Local Funds $1,800.00 E-Rate Funds
Maintenance	$7,225.00	$722.50 Local Funds $6,502.20 E-Rate
Miscellaneous Expenses	$1,100.00	Local Funds
Total	$142,309.55	Total funds for a cohesive program

With the program changes that have been made to IMA and the insight of our administration and technology planning committee, NSISD is regrettably unable to utilize a portion of the IMA funds to further the 1:1 lending program. However, because IMA funds are being used in an equitable manner for all students, these funds will serve as a supplemental funding source to be combined with federal, local, grant, or other resources for the advancement of all programs.

In addition to the local budget, NSISD will continue to utilize a large portion of the rebate funds returned to us through the federal E-rate program. The current budget has over $49,000 allocated from the E-rate rebates to supplement technology. NSISD board of trustees has been gracious to allocate additional local funding to help as well.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 037/908	Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

District Improvement Plan
Goal 1: At NSISD all student groups will achieve acceptable passing rates in reading, writing, math, science, and social studies

    Objective A: The district will integrate the use of technology throughout the district to increase the performance in each core content area.

        Activity 1: Technology will be integrated into the curriculum through out the district utilizing various forms of technology such as:

- Laptops for all student in grades 7-12; 1X1 24/7 access
- Dual Credit Courses
- Vision Collaboration Server
- Rosetta Stone
- Discovery Education
- Graphing Calculators
- Online Public Access Catalog
- Gaggle Net
- Apex Learning
- Think Through Math
- Khan Academy
- Technology lending programs
- Internet access at home with MiFi
- SUPERNet Virtual High School
- Webpages
- Google App for Education
- Study Island
- Renaissance Place
- Technology Application Courses
- Computer access for all students K-12
- Brain Pop and Brain Pop Jr
- IStation
- You Tube

Vision Statement form the NSISD Technology Committee
New Summerfield Independent School District's faculty, staff, students, and parents envision a successful tomorrow for the collective community. Using technology and its best practices as a tool for creating and maintaining a disciplined, supportive environment which fosters responsible choices, growth, and movement toward each individual's potential and academic success, New Summerfield will empower learners with the skill and frameworks necessary to compete in a global society.

The TLPG goals and objectives align with the District Vision, District Improvement Plan, and the Technology Plan thus setting standards for intertwining the TLPG and district/campus goals. TLGP funds will provide the necessary equipment to access and use electronic instructional materials in order to accomplish:
- Curriculum redesign to include learning at home through electronic devices
- Classroom strategies to include student devices for learning at school and home
- Programs to check-out and use technology and to provide Internet access
- Policies to address the use of technology for home use

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Schedule #17—Responses to TEA Program Requirements	
County-district number or vendor ID: 037/908	Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Priority, as determined by the technology committee, was given to grade 7-12 on the middle school and high school campus. Most students in grades 7-12 on the middle school campus and the high school campus are currently being served with a 1:1 laptop program with lending privileges to those who choose to pay an insurance fee. The district philosophy has been to serve the highest grades first moving technologies down in a systematic approach. The 7-12 grade staff fully understands access to at-home Internet connectivity is not possible for all families in the district due to economic situations. Providing Internet access to all students especially economically disadvantaged student would provide learning opportunities and student productivity that extends beyond the walls of the classroom, and this transformation requires **expanding current technology, electronic instructional materials in more than one foundation subject area, and resources, and connectivity to access the resources.** The committee considered Internet connectivity for the elementary students but through the study of best practices realized the younger students are not maturely ready for the responsibility and accountability for the program at the current time.

Equitable access to technology was a constant part of the planning process. 100% students (including economically disadvantaged or student with disabilities) in grade 7-12 have 1:1 access to laptops while on the campus. TLPG funds will be appropriated to purchase the maximum number of Apple MacBooks for grade 7-12 students. NSISD acknowledges grant funding will not provide new 1:1 laptops for all 209 of the grade 7-12 students; therefore, until this is possible, replacement laptops for current inventories that are 6 years old or older will be implemented in the upper grades first because they utilize dual credit courses via the Internet. This will provide grade 11-12 students with updated equipment allowing access to SUPERNet's Virtual High School and dual credit courses.

Residential Internet connectivity for those students not having access at home will be provided this opportunity using Verizon MiFi. The district has Verizon MiFi Jetpack® 4G LTE Mobile Hotspot MHS291L that allows wireless Internet connectivity wherever the user goes by accessing Verizon cell towers. This mobile hotspot can connect up to 10 devices thus providing Internet connectivity to the 72% of student homes that do not subscribe to an Internet service or maintain a wireless network. Students in need of Internet access at home may checkout a MiFi box according to specific content assignments. The MiFi checkout will ensure all students including economically disadvantaged and students with disabilities have Internet access. Grant funds will purchase 20 MiFi boxes with services. Grade 7-12 teachers will preschedule use for the MiFi hotspots and check them out for specific class assignments.

New Summerfield ISD policies and practices are targeted at leveraging the growth of technology for learning at school and at home for all students. Professional development activities have incorporated the use of technology for instruction and learning opportunities. Also policies will include curriculum redesign that incorporates new technology and electronic instructional materials and equipment. NSISD predicts lending and Internet access programs will grow and become more successful each year.

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TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Technology Lending Program Grant aligns with New Summerfield ISD's current curriculum, policies, practices, and instruction through highlighting the need for students to be prepared to apply knowledge and skills via access to and use of various forms of technology. Integral to the students' success is engaging students in meaningful learning, supported by a technological infrastructure and robust, rigorous curriculum. Current curriculum standards and alignment infuse modern digital tools and resources through access to relevant technology, tools, resources, and services. This strategic alignment assists students in ultimately being successful in the workplace and collegiate activities. Regardless of the career aspirations of our students, the interweaving of technology with current curricular aspirations will be a vital part of the students' future success. The curriculum enforces the premise that every New Summerfield ISD stakeholder will interact with computers, digital content, communication systems, and consider them to be familiar tools used in learning, working, and living.

New Summerfield ISD's curriculum design supports classroom instructional strategies that include student devices for learning at school and home, as well as increasing the accessibility of Internet access for stakeholders. The Technology Lending Program Grant will continue to support current curriculum and allow for new implementations of instructional designs and classroom management that emphasize increased educational opportunities that are diverse, rigorous, challenging, and equitable. The Grant will also pair with current curriculum standards and allow for increased school-wide standards that incorporate digital technology. Additionally, the district will be able to add viable technology and Internet access to graduate responsible and productive citizens. Most importantly, The Technology Lending Program Grant will reinforce curriculum design by including avenues to accommodate student growth, quality standards, and impartial educational opportunities to some who are historically underserved. In support of our current curriculum, The Technology Lending Program Grant will allow the district to increase the ability to loan students the equipment necessary for rigorous learning strategies and provide access through the availability of electronic instructional materials and increased Internet access.

The changing demographics of New Summerfield ISD serve to intensify the learning community's needs based on an ever-increasing demand for digital access of information. As being a successful recipient of the 2014-2016 Technology Lending Program Grant, New Summerfield ISD can continue to strive in aspirations of improving student achievement. Having a large percentage of our student population economically disadvantaged, there remains a large gap in our stakeholder's access to technology devices and on-line access to digital resources. Opening up a much larger opportunity for accessing global communication, through the use of technology and the Technology Lending Program, will be an increasingly effective method to meet the needs of the New Summerfield School and community. Through curricular alignment and increased access to personalized learning 24 hours a day, 7 days a week (24/7), New Summerfield ISD can offer a broader avenue for students and parents to engage, as active participants, in a much larger technology community. Increasing digital technology access to the New Summerfield ISD stakeholders will ensure limitless possibilities and opportunities for all.

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TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

New Summerfield ISD recognizes the tremendous need to improve student achievement, provide opportunities for the low performing; extremely economically disadvantaged students to cross the digital divide and ensure every student is prepared to be successful in foundation subject areas. The district believes that technology is a valuable tool, one that can enhance student learning and expand the scope of the curriculum in many innovative ways and improve efficiency in all operational areas of the school system. New Summerfield ISD has made a targeted commitment to curriculum and technology alignment. To improve student learning, New Summerfield ISD targets the following:

- Increasing accessibility to digital content before, during, and after school;
- Integrating digital content into all curriculum as appropriate;
- Increasing access to curriculum and support related to local and state standards; and
- Ensuring the student's mastery of technology for future advancement.

To confirm targets are adequately addressed, and that electronic instructional materials are used at all grade/subject levels, the district encourages and provides on-line dual-credit coursework in conjunction with a local junior college, access to on-line credit recovery curriculum (grades 9-12), and technology oriented classroom and subject-level instruction.

In regards to a specific foundation curriculum subject area, the district's junior high mathematics curriculum uses electronic instructional materials and on-line access to infuse interactive challenges, assessments, and videos from any computer with access to the web. Specifically, the junior high mathematics department has considered curricular goals/objectives, student/teacher needs, and mathematics standards to determine which types of technology the district will use to enhance student digital learning of the mathematics TEKS. The decision to integrate Kahn Academy™ online resources, along with student electronic access to 1:1 computing device, will allow for successful integration. The Kahn Academy™ online resources helps teachers engage students by providing immediate feedback, opportunities to collaborate, and the ability to customize learning while implementing the mathematics curriculum. Via online web access, Kahn Academy's materials and resources are available completely free of charge to parents, teachers, students, and instructional coaches. Stakeholders can practice needed mathematics skills within the adaptive assessment environment. Through the online environment, problems are randomly generated, so one never runs out of practice material. Hints are provided; every single problem can be broken down, step-by-step, with one click. Also, if more assistance is needed for a problem, there is always the ability to watch related videos.

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TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Content and program specific technology integration that has already occurred at TISD

Date	Hours	Topic	% Completed
08/2012	1.5	Technology for Newcomers	10%
8/2012	5	Google Apps for Educators	100%
8/2012	10	Apple Training	100%
8/2012	10	Technology Training	100%
5/2012	5	APEX Software Training	50%
8/2012	2	SMART Board Training	100%
8/2012	6	iPad Training	100%
8/2013	1.5	Technology for Newcomers	100%
8/2013	2.75	iPad Apps	50%
8/2013	3	Technology Use in Classroom	50%
October – December 2014		Grant Orientation	100%
October – December 2014		MiFi for Teachers	100%

Teachers new to the district each year are assessed and trained during Technology for New Comers in August. There will be no training provided with TLPG funding.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Existing Infrastructure (and technology currently in place):
- Direct connection to the Internet via fiber optic link to NETNet
- District web server, wiki/blog/podcasting server, and hosted web site, including teacher and student-developed content
- E-mail for faculty as well as content-filtered e-mail accounts for student communication and data storage
- 6 stationary and 2 mobile computer labs and media center available for students, staff, and community members
- 10GB fiber
- Bandwidth 100MB
- 1Gbps fiber backbone to all district buildings
- 100 Mbps connections to every classroom in the district
- District-wide wireless network with 12 access points spread throughout campus
- Networked online card catalog, Internet access, Texas Library Connection, and automated checkout in the library
- Apple MacBooks with wireless network access for all junior high and high school teachers and students (grades 7-12)
- iPod Classics for all fifth and sixth grade students
- Interactive whiteboards in multiple classrooms
- Written policies in place on acceptable us of the Internet, World Wide Web content, and network management

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TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Student Internet Access
- Local survey indicates that 72% of students responding to the survey have Internet access at home. Verizon Jetpack® Hotspots will be loaned to students as needed for Internet access at home. Data plans will be provided free to students; all access fees will be paid by TLGP for two (2) years. Twenty (20) data plans will be purchased to insure 100% of students in grade 7-12 without Internet connectivity at home have access through MiFi. This will be accomplished with teachers prescheduling student MiFi needs for their classroom projects.
- Description of the Verizon Jetpack® LTE Mobile Hotspot MHS291L:
  - Largest battery of any Verizon Jetpack®
  - 4G LTE Mobile Broadband Capable
  - LTE: Typical download speeds of 5–12 Mbps and upload speeds of 2–5 Mbps
  - Connect up to 10 Wi–Fi® enabled devices at one time in 4G and 5 devices at one time in 3G (an additional device can be added using tethered mode); Real–time reporting of data usage
  - The device screen with navigation keys allows you to quickly and easily scroll through menus to view how many devices are connected, your battery strength, signal strength, network and roaming information, software updates, password and more.
  - Chipset: MDM9615 – decreased power consumption leads to increased battery life
  - 4G SIM Card compatible (3FF SIM); Wi–Fi Dual band support: 2.4 GHz and 5.0 GHz
  - 1.32" Integrated OLED status display (128x96)
  - USB tethering–capable with Windows; Advanced security features; Light, compact design
  - Easily customize your connection settings, change passwords and access applications using your browser
  - Built–in GPS support for location–based apps; VPN Capability
- Community hotspots
  There are no places in the community that students may connect to the Internet via local hotspots, except in the schools parking lots for after school hours or on weekends.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Technical Support – NSISD's technology department was intentionally designed as a team effort. Everyone, including classroom teachers, provide some technical support:
- Technology Director, Troy Jenkins
  - The Technology Director has 7 years experience with B.S. degree in Computer Science and Mathematics. Currently serves New Summerfield ISD as technology director and teacher. He has one (1) assistant who helps with network, infrastructure, hardware, and other tech needs
  - Provides training and awareness programs for parents and is responsible for communicating with parents regarding the involvement of their children in the 1:1 lending program
  - Provides training, prof development for faculty and students, and maintains oversight of technology budgets
  - Promotes integration of technology in the instructional process, builds awareness and enthusiasm among students and teachers, and assists with lending records
  - Responsible for imaging all machines, maintaining the Apple xServe environment, troubleshooting, and training as needed for teachers and students, also responsible for documentation and lending records

- Technology Assistant; Hector Barajas
  - The assistant has 6 years of experience in the technology department. Mr. Barajas has a Bachelor of Applied Arts and Science in Small Business Operations.
  - He assists students and staff by troubleshooting equipment failures, helping with 1:1 lending processes, keeping networks and infrastructure in working condition, maintaining records of software and hardware uses, and managing technology requests

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TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district curriculum director will be directly responsible for implementation of the TLPG. He has 11 years experience with integrating technology into the classroom, technology planning, budgeting, purchasing, equipment maintenance, training, and personnel supervision. He will work closely with the technology director, campus principal, teachers, and the technology staff to ensure all activities are completed as planned and according to grant guidelines.

The lending process itself will replicate the process already in place for grades 7-12 (two campuses). All students and their parent/guardian will be required to attend by an orientation session before any equipment is distributed. During that meeting, students return the student and parent lending agreements and laptops are assigned and distributed. Students are provided a laptop bag to carry the computer, and any supporting equipment. If any issue arises with their laptops during the year, the technology department will troubleshoot and correct any problems that can be handled locally. If a laptop has to be returned to Apple for warranty work or if the laptop must be taken to a certified Apple company for repairs, a loaner laptop is issued to the student. Once the original machine has been repaired, it is returned to the user and the loaner machine is collected.

At the end of each school year, a designated date is set for each grade level involved in the program and students return their laptops for summer maintenance and repairs. During that designated time, a technician meets with each student to review the current status of the laptop and makes note of any damages or repairs needed. This practice has worked really well.

This process relieves classroom teachers for the logistical responsibility of keeping up with the laptops and maintenance. 100% of students will have a laptop therefore no one has to take turns or not have access to equipment when they need it. Equipment will be purchased for grades 7-12 to have Internet access through a Verizon MiFi on a prescheduled basis. Grade 7-12 teachers will preschedule their technology needs on a rotational basis and 20 hotspots of MiFi equipment will rotate among the teachers. This will ensure equal access for students in 7-12 grades. Students will be given a specific time to go to the technology department and check out those devices.

Student training will occur before students are able to check out equipment:
- ♦ Train students on appropriate uses of equipment
- ♦ Train students how to use MiFi
- ♦ Train students relating to use of digital resources
- ♦ Train students in use of Internet safety, Internet responsible use, and Netiquette
- ♦ Practice skills in the classroom before allowed to take home
- ♦ Students must demonstrate grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills before receiving lending equipment.

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TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district curriculum director will be directly responsible for implementation of the TLPG. **The lending process itself will replicate the established program already in place for high school and middle school.** Grade 7-12 students and their parent/guardian will be required to attend by an orientation session before any equipment is distributed. During that meeting, students return the student and the parent lending agreements and laptops are distributed. Students are provided a laptop bag to carry the computer and any supporting equipment. If any issues arise with their laptops during the year, the technology department will troubleshoot and correct any problems that can be handled locally. If a laptop has to be returned to Apple for warranty work or taken to a certified Apple company for repairs, a loaner laptop is issued to the student. Once the original machine has been repaired, it is returned to the user and the loaner machine is collected. In the past students were required to have a small deposit for insurance fee before they were allowed to take the laptops home.

At the end of each school year, a designated date will be established students to return their laptops for summer maintenance and repairs. During that designated time, the technology director meets with each student to review the current status of the laptop and makes note of any damages or repairs needed. This practice has worked really well with current lending programs.

All laptops are insured under the district's insurance policy. Additionally, TISD "self" insures for those items that require repair due to negligence or abuse and that do not meet our district's insurance deductible. Students/parents are then required to pay a small fee for those repairs. Other fees that may be charged to students include the power bricks if lost or damaged while the laptop is in the student's possession. Otherwise, students do not pay a usage fee.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The technology committee has developed and implemented a Technology Lending Agreement for the high school and middle schools designed to compliment the district's Acceptable Use Policy. Students and parents are required to attend a meeting explaining all areas of the Acceptable Use Policy then sign an agreement that outlines student responsibilities. The lending agreement and use policies include topics:
- Equipment care and safety
- Educational Purpose
- Student Internet Access
- Mastery of Digital Citizenship strand of the TEKS that include student practices safe, responsible, legal, and ethical behavior while using technology tools and resources.
- Unacceptable Uses
  - Personal Safety
  - Illegal Activities
  - System Security
  - Inappropriate Language
  - Respect for Privacy
  - Respecting Resource Limits
  - Plagiarism and Copyright Infringement
  - Inappropriate Access to Material
  - Due Process
  - Limitation of Liability
  - Consistency with Other School Policies

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